

1903=1904



Augusta
Military Academy,
Fort Defiance, Va.



Galdwell-sites Co-Stationers-Staunton.

Augusta Military Academy.

Catalogue of 1902=1903

... and ...

Circular of Information

... for the ...

Year 1903=1904.

Fort Defiance,

Augusta County, Virginia.

The Caldwell Press :
Staunton, Va.

Faculty.

Session 1902-1903.

CHARLES S. ROLLER, PRINCIPAL,

(*University of Virginia*,)

Instructor in Ancient Languages, English and Business
Courses.

CHARLES S. ROLLER, JR., B. S.,

(*Virginia Military Institute*,)

Instructor in Mathematics and Natural Sciences.

ALBERT S. BOLLING, B. A.,

(*University of Virginia*,)

Instructor in Latin, German and French.

CAPTAIN CHARLES S. ROLLER, JR.,

Commandant and Instructor in Military Tactics.

Roster of Company Officers.

W. D. Pole, ...Post Adjutant with rank of Captain
H. A. Brightwell, ...Captain
F. H. Brightwell, ...First Lieutenant
T. M. Jarman, ...Second Lieutenant
J. H. Parkins, ...First Sergeant
W. H. Fretwell, ...Q. M. Sergeant
H. M. McCreery, ...Second Sergeant
Carl Beard Third Sergeant
J. T. Wright, ...Fourth Sergeant
T. H. Eakle, ...Fifth Sergeant
W. P. Patterson, ...Sixth Sergeant
J. S. Fudge, ...First Corporal
D. W. Van Devanter, ...Second Corporal
E. W. Andrews, ...Drummer Sergeant
Ward Harshbarger, ...Bugler

Calendar.

Session 1903-1904.

1903.

Sept. 23—First roll-call 7 o'clock a. m.

Sept. 23—Pupils examined, and classes organized, and
school year opened, 10 a. m.

Sept 24—Pupils examined and classes organized, 10 a. m.

Dec. 22 to Jan. 4—Holiday vacation.

1904.

Feb. 1-5—Semi-annual examinations.

May 21-June 1—Final examinations.

May 29—Baccalaureate sermon.

May 29—Award of medal and prizes in Bible class at 8 p. m.
in the Augusta church.

June 1—Drill and dress parade, 6:30 p. m.

June 1—Commencement exercises in the hall at 8 p. m.

Order of the Day.

6:50 A. M.—Reveille.

7:00 A. M.—Reveille.

7:30 A. M.—Breakfast.

8:45 A. M.—School Session.

11:00 A. M.—Recreation.

11:15 A. M.—School Session.

1:00 P. M.—Dinner.

2:00 P. M.—Military Drill.

2:30 P. M.—School Session.

4:00 P. M.—Recreation.

6:00 P. M.—Supper.

6:45 P. M.—Evening Study.

9:30 P. M.—Tattoo.

9:50 P. M.—First Taps.

10:00 P. M.—Taps.

Augusta Military Academy.

The Principal feels encouraged to ask the continued support of the public, because his Institution, established twenty-six years ago, has been steadily increasing in the fair name and reputation it has always enjoyed ; because it is located in one of the most beautiful and healthful sections of the Shenandoah Valley, 1,300 feet above the sea level, amid an intelligent and refined community, *remote from the pernicious and demoralizing influences, incident more or less to town or city ; because away from bar-rooms, billiard saloons, ten-pin alleys, the thronged streets, and other allurements that tempt the boy from his books, it is not so difficult for him to apply his mind and time to study, and to keep within the bounds of rectitude and morality ; because the pupils of this school have entered without difficulty the senior classes of even the University of Virginia, and have graduated from them on the first year's examination ; because its charges are less than those of any other Virginia school of like grade and the same educational advantages.*

Classes are formed for those even in the most rudimental English studies, and boys as young as eleven years of age are received into the school. Should any pupil, after a fair trial, prove incorrigibly vicious and without a sense of honor, he will be promptly expelled, as his retention would be injurious to the school ; but where the pupil is only self-willed, self-indulgent, and indolent—faults too often due to improper home training—the Principal will cheerfully and zealously undertake so to win the boy's confidence, foster his self-respect and appeal to his better instincts and noble nature, that the comparatively "bad boy" may develop into a man with such capacities as will render him an honor to himself and a blessing to his race.

The discipline of the school is *strict and rigorous*, but always with reference to the true meaning of the word—treatment suited a *disciple* or learner. We have but few rules of

government, and only such as are founded on what is for the pupil's highest good, and such as he himself thinks he ought to respect; these he must cheerfully and explicitly obey, not from servile fear, but from motives worthy of a true boy on his road to a true manhood. We shall encourage him to be truthful, honorable and industrious, to despise "sham and cant," and neither to avoid just responsibility because it may entail danger and punishment, nor to shirk duty because it may be irksome or unpleasant.

The corps of teachers will consist of men who will cultivate an intimate relation and establish a close juxtaposition with their pupils, both in the school-room and on the playground, who will toil with them in their studies, and will seek health and mental recreation with them in their play; who are ready to assume the role of being their exemplars, without fear of incurring by their own lives and conduct the contempt and scorn of those they would lead and instruct.

Believing that study, like other work, is rendered more pleasant and profitable when systematically pursued, we endeavor to utilize the pupil's time and to further his interest by a methodical arrangement of all his hours. The call to work and duty must be observed with the same promptness and alacrity as is the dismissal for play and recreation. Ten hours properly divided, out of every twenty-four, are devoted to zealous, earnest labor in the school-rooms. Boarding pupils prepare each day's lessons with the assistance of the teachers, and are thus encouraged and enabled to make perfect recitations, and in this way, the boy of ordinary capacity, if he be studious and industrious, may outstrip those of even the more brilliant talents.

While our school can confidently refer to all its patrons of the past and previous sessions, particular attention is called to the testimonials of the Professors of our Universities. These gentlemen apply the *best of tests* as to the excellence or non-excellence of any school—the standing and success of our pupils at the two great schools of the South.

CHARLES S. ROLLER.

Testimonials and References.

From J. N. Van Devanter, Pastor of Augusta Stone Church, Va.

MR. CHARLES S. ROLLER,

My Dear Sir—It is with pleasure that I take advantage of this opportunity to bear testimony to the merits of your school.

I have noticed it carefully for eleven years and can say without hesitation that it is the best school of its nature that I know of. Every pains is taken with the boys and young men to make their progress as rapid and thorough as possible.

It seems to me as safe a place as boys can be in, away from home, for the academy is free from evil surroundings, and situated in the midst of as good society as can be.

For discipline and study, I know of no place which can afford the same advantages. From what I have seen of the school I can recommend it to all who have boys to educate.

Yours truly,

J. N. VAN DEVANTER

From Rev. Geo. L. Bitzer, previous pastor of Augusta Stone Church, Va.:

PROF. CHARLES S. ROLLER,

Dear Sir:—I take great pleasure in submitting the following for publication in your catalogue :

My acquaintance with Prof. Roller and the Augusta Military Academy began about a year ago, when I became pastor of Old Stone Church. Since that time, mingling freely with the students and visiting the academy once or twice a week, I have had many opportunities for learning the methods and morals of the school.

I am prepared to say that the teaching is painstaking and thorough, the discipline firm and wise (and this word wise might be written in capital letters), and Biblical instruction (undenominational) imparted by myself is attentively received.

As to religious influence, further—a few of the young men are earnest Christians, and they conduct a well attended prayer-meeting, at which I am often present. During pro-

tracted services at the Stone Church in December last, professors and students attended in force, and much religious interest was awakened. I interested myself deeply in the spiritual life of the school. I believe that good, honest, useful work is done here. It is largely patronized by my congregation, and I have never heard from patrons aught, but thanks and praise.

Respectfully yours, GEO. L. BITZER.
Manse, Fort Defiance, Va., May 15, 1886.

From Professors of the University of Virginia :

Mr. Chas. S. Roller, a former student and graduate of the University, has devoted himself for the last twenty-four years to teaching, and has met with great success. His natural abilities, his acquired knowledge, his experience as a teacher, and his high-toned character justify the conviction that he will meet with signal success in his profession and deserve the confidence of parents and guardians.

JAMES F. HARRISON, Chairman of Faculty.

CHAS. S. VENABLE, Professor of Mathematics.

M. SCHELE DE VERE, Prof. of Modern Languages.

WM. M. THORNTON, Professor of Engineering.

WM. E. PETERS, Professor of Latin.

University of Virginia.

From Prof. W. E. Peters, LL. D. :

I take very great pleasure in recommending the Augusta Military Academy, under the conduct of Prof. Chas. S. Roller, as one of the most valuable and thorough schools in the State. The young men trained in this school who have entered the University of Virginia have been excellently trained, and in a large majority of cases have graduated in the schools of the University attended by them.

WILLIAM E. PETERS,
Professor of Latin, University of Virginia.

From Prof. M. Schele De Vere, Ph. D., J. U. D. :

My well-founded knowledge of Mr. Charles S. Roller's eminent success as a teacher and educator, and the achievements of his pupils when students of this University, justify me in earnestly and cordially recommending the Augusta

Military Academy as one of the very best among the many excellent schools of Virginia. M. SCHELE DE VERE,
Professor of Modern Languages, University of Virginia.
University of Virginia, July 5, 1884.

From Professors White and Harris, of Washington and Lee University :

Several young men prepared for College at the Augusta Military Academy have been students of this Institution and have given evidence of faithful and thorough training. The warm approbation of Mr. Roller, evinced by his students, constitutes strong testimony to his work as teacher.

J. J. WHITE, Professor of Greek.

C. J. HARRIS, Professor of Latin.

From Prof. C. A. Graves, of Washington and Lee University :

Eleven of the students of the Augusta Military Academy have attended the Law School of this University and graduated with distinction. From the character and attainments of these young men, and the reputation of other students of the Academy who have attended the Academic departments of this University, I have formed a high opinion of the merits of Professor Roller's school, and heartily recommend it as an Institution capable of thoroughly preparing young men for a Collegiate or University education.

C. A. GRAVES, Professor of Law.

From Hon. A. H. H. Stuart, ex-Secretary of the Interior, and Rector of the University of Virginia :

From all that I know and have heard of the Augusta Military Academy, conducted by Mr. Charles S. Roller, I have no hesitation in commending it to the public as eminently worthy of patronage.

Mr. Roller is an alumnus of the University, and seems to possess peculiar qualifications for the management of such a school. Gentlemen who are personally familiar with the course of instruction pursued in the Academy represent it to be judicious and thorough, and the discipline as firm, but mild and parental. The whole school is like a large and united family, in which a high moral sentiment is the ruling principle. The domestic department is managed with skill, and in such a manner as to make the pupils comfortable and happy.

The school is situated in a portion of Augusta which is elevated and salubrious, and in a community noted for its intelligence, morality and good order.

ALEXANDER H. H. STUART.

*From Major Jed Hotchkiss, of Gen. Stonewall Jackson's Staff,
Mining and Topographical Engineer, Staunton, Va. :*

I most heartily recommend Mr. Chas. S. Roller's Augusta Military Academy to those who have sons to educate. I have known the Principal as student and teacher for the last twenty-five years, and have no hesitation in saying that I know of no one who will more carefully educate—in the proper sense of the word—those committed to his charge. And then the location of this school is in every way an admirable one—in the country, beside the old historic Augusta Church, among the breezy hills in the midst of the Shenandoah Valley, 1,300 feet above the sea level, and near a station of the Baltimore & Ohio Railroad. It is a good place for the physical, mental, and moral growing up of boys.

JED HOTCHKISS.

*From Rev. Wiliam Brown, D. D., late Editor of Central
Presbyterian :*

Twenty years have elapsed since my removal from Augusta Church, of which I was for many years the pastor. But I take pleasure in saying that Mr. Charles S. Roller had established in early life a character well known in the community as one of its most competent and trustworthy young men. While my knowledge since has been derived from transient visits to the old home, and chiefly through the testimony of others, yet the testimony has been so uniformly emphatic and unanimous that I have no hesitation in saying that Mr. Roller has proved himself eminently suited to the responsible and honorable work of conducting such a school as he has laboriously and successfully built up in that beautiful part of the Valley of Virginia.

*From Rev. T. M. Boyd, Pastor of the First Presbyterian Church,
Savannah, Ga.*

The best evidence I have of the excellence of this school is the courtesy and gentlemanly bearing of the boys, the rapid progress made by those I know intimately, their uniform

regard for the Principal, and their implicit regard for his integrity. Nothing is so successful as success, and this the school enjoys. Its surroundings are peculiarly happy, being in the midst of a community which affords the very best moral and social advantages.

THOMAS M. BOYD.

Extract from a Letter from Capt. T. S. Doyle, late Principal of Virginia Institution for the D. D. and B., Staunton, Va.:

* * * Captain Roller's school, at Fort Defiance, enjoys exceptional advantages. It is located in the midst of a country noted for the healthfulness of its climate ; it is near a railway station ; it is within two minutes' walk from a church ; yet far enough away from any town of a size sufficient to have an unfavorable effect upon the boys, To these great advantages it adds that of having as its Principal a man qualified in every way to be at the head of a great school—a gentleman, a scholar and a good disciplinarian.

T. S. DOYLE.

From Dr. R. S. Hamilton, late Superintendent, Western State Hospital, Staunton, Va.:

I beg leave to say that I have known Mr. Chas. S. Roller well during his entire professional life, and for the last five or six years have had uncommonly good opportunities for judging of his ability and success as a teacher. When, therefore, I express the opinion—as I unhesitatingly do—that these are of an eminently high order, I would not be understood as following any general custom of bestowing testimonials, or as pursuing any formulated expression in respect thereto, but I fully realize the force of the language and think my personal knowledge of his school-room work, and my intimate association of many of his pupils, warrant me in saying so much. Together with the experience and scholarly attainments necessary for the efficient discharge of the duties that devolve upon the principal of a first-class school, Mr. Roller possesses also in an unusual degree that essential—but very rare—character of mind, manner and moral force that insures good discipline in a school.

From the Valley Virginian :

No educational institution in the State has gained more rapidly and surely in public esteem than the Augusta Military Academy, under the management of Prof. Charles S. Roller.

Each year it has advanced higher and higher in the scale of excellence and now it may be said to stand in the forefront in the male schools of Virginia.

The position it occupies will hold, for each step in its upward march has been carefully made and the foothold it has gained is a permanent one. It entered the field with no flourish of trumpets, no display, and now in the full tide of prosperity it relies on solid merit to gain popular favor rather than flashy veneering to catch the eye of those who look only on the outer coating.

The location of the school is particularly favorable. It is in the midst of one of the most refined and intelligent communities in Virginia, with every desirable surrounding and none of those allurements so attractive to youth and yet so pernicious. Every influence about the place, in and out of school, is an influence for good.

Reference is also made to the following gentlemen, nearly all of whom are, or have been, patrons of the school :

Judge J. M. Quarles, M. C., Staunton, Va.

J. C. Bell, Rockbridge County, Va.

Hon. Jacob Yost, Staunton, Va.

Dr. H. S. Pole, Hot Springs, Va.

Dr. A. A. Beville, Waco, Texas.

Ex-Governor Charles T. O'Ferrall, Richmond, Va.

M. S. Barnhart, Norwood, North Carolina.

J. W. Challender, Esq., Hot Springs, Va.

Hon. A. F. Withrow, Millboro Springs, Va.

Rev R. M. Tuttle, Craigsville, Va.

W. J. Brightwell, Esq., Hinton, W. Va.

A. H. Coussens, Esq., St. Louis, Missouri.

James H. Yore, Esq., St. Louis, Missouri.

E. M. Nettleton, Esq., Covington, Va.

S. P. Triplett, Esq., Culpeper County, Va.

R. S. Legate, Denison, Texas.

W. H. Hadley, Esq., Jones, La.

Prof. C. E. Byrd, Shreveport, La.

Mrs. A. C. Andrews, Mer Rouge, La.
Dr. Geo. O. Graves, Winchester, Ky.
Hon. Geo. A. Revercomb, Covington, Va.
Mrs. M. C. Warren, Hot Springs, Va.
J. T. McCreery, Esq., Hinton, W. Va.
C. E. Beard, Esq., Pocahontas County, W. Va.
Dr. J. F. Wright, Rockingham County, Va.



Register of Cadets.

Session 1902-1903.

Alexander, M. M.....	Virginia
Andrews, E. W.....	Louisiana
Byers, C. W.....	Virginia
Beard, B. F.....	Virginia
Beard, Carl	West Virginia
Bell, L. W.....	Virginia
Brightwell, F. H.....	West Virginia
Brightwell, H. A.....	West Virginia
Carricoffe, H. N.	Virginia
Cook, C. S.....	Virginia
Cook, S. D.....	Virginia
Dudley, A. M.....	Virginia
Eakle, T. H.....	Virginia
Early, H. C.....	Virginia
Fretwell, W. H.....	Virginia
Fudge, J. S.....	Virginia
Furr, A. C.....	Virginia
Hadley, A. W... ..	Louisiana
Harshbarger, Ward.....	Virginia
Huff, B. N.....	Virginia
Hulvey, C. N.....	Virginia

Hunter, R. S.....	Virginia
Jarman, T. M.....	Virginia
Kennedy, W, M.....	West Virginia
Kerr, C. W.....	Virginia
Lindsey, W. B.....	Virginia
McCreery, E. P.....	West Virginia
McCreery, H. M.....	West Virginia
McKinney, S. A.....	Virginia
Nelson, P. G	Virginia
Orebaugh, J. W.....	Virginia
Painter, R. L.....	Virginia
Parkins, J. H.....	Virginia
Parr, C. W.....	Virginia
Patterson, Harry.....	Virginia
Patterson, W. P.....	Virginia
Pole, W. D.....	Virginia
Richey, J. L	Virginia
Richey, T. B..	Virginia
See, E. W	Virginia
Shaw, R. B.....	Virginia
Shumake, Gordon.....	Virginia
Sites, R. S.....	Virginia
Speck, Harry.....	Virginia
Stuart, Albert Jr.....	Virginia
Stuart, F. S.....	Virginia
Talbott, W. R	Virginia
Van Devanter, D. W.....	Virginia
Van Devanter, J. N. Jr.	Virginia
Wright, J. T.....	Virginia

Object and Character.

The object of this school is to prepare boys for our Universities, Virginia Military Institute, or other high schools of learning, or to fit them for immediate entrance upon the duties and responsibilities of life. The principal, with an experience of thirty years' teaching, assisted by gentlemen selected for their *special* qualifications in the departments to which they are assigned, feels that he is able to offer exceptional opportunities for a superior education at rates much less than those charged at other schools of like grade. Instruction is given chiefly by means of text-books in connection with exegetical lectures, and contemplates a *thorough* acquaintance with and a practical knowledge of the various subjects taught. *Principles* are sought to be mastered, and habits of industry and accuracy sedulously inculcated.

Course of Instruction.

- I. The English Branches.
- II. The Latin and Greek Languages.
- III. Modern Languages.
- IV. Mathematics—pure and applied.
- V. The Natural Sciences.
- VI. Penmanship and Book-keeping.

I. THE ENGLISH BRANCHES.

It is a frequent complaint that in our high schools too much attention is paid to the study of Ancient Languages and too little to the English, and that pupils are often sent from their doors well drilled in Latin and Greek and having an indifferent acquaintance with their mother tongue. In this Institution English is put on an *entire equality* with the Ancient Languages, and the effort made to give the pupil that thorough and practical knowledge of his own language that is so necessary to a ready and correct expression of thought.

Orthography.

Believing that no branch of education is more necessary than *correct spelling*, no pupil is excused from the study of orthography, and daily recitations in it are required from the entire school, divided into classes, with reference to stage of advancement. Text-books, Swinton's Hand Book, Swinton's Analysis, Seventy Lessons in Spelling.

English Grammar.

(*Daily Recitations.*)

Junior: Swinton's Grammar Lessons and Easy Compositions.

Intermediate: Swinton's Grammar and Rhetoric, Punctuation and Compositions.

Senior: Rhetoric, (Raub), Pope's "Essay on Man," Original Compositions.

References, Swinton's Grammar, Painter's English Literature, Painter's American Literature.

History.

Junior: Eggleston's United States, Montgomery's United States.

Intermediate: Swinton's Universal, Myers' General.

Senior: Taylor's Manual, Liddell's Rome, Myers' Greece.

Geography.

Junior: Eclectic Series Nos. 1 and 2.

Intermediate: Maury's Manual.

Senior: Maury's Physical, Long's Atlas.

Elocution and Declamation.

One evening in each week is devoted to declamation, reading original compositions, and reciting select passages of prose and poetry from the best English authors.

II. ANCIENT LANGUAGES.

In this department a *perfect knowledge of forms* is insisted upon, and pupils are thoroughly grounded in the inflections; they are then instructed in syntax, and translate the authors in the order of their difficulty. Decided prominence is given to

rendering English into Latin and Greek, and daily exercises are required. Assuming that a knowledge of these languages is highly essential to a *thorough acquaintance* with our own, a prominent feature of the instruction in them will be to consider the important office they perform in the formation of the large class of English Derivative words.

Latin.

Sub. Junior : This class is *thoroughly grounded* in the simple paradigms of inflection and taught to construe and analyze simple sentences. Text-books : Harkness's Grammar, Harkness's Reader.

Junior : In this course the forms and syntax of the language will be considered in a fuller and more scientific manner. Text-books : Eutropius, Cæsar, Harkness's Grammar and Composition Book.

Intermediate : Syntax is thoroughly taught and authors of more difficulty taken up. Text-books : Cooper's Virgil, Cicero, Sallust, Horace, Jones's Exercise Book, Harkness's Grammar.

Senior : Greater vigor and elegance are encouraged in translation, and the syntax of the language is illustrated by original exercises, taken from the University of Virginia and elsewhere. Text-books : Livy, Cicero De Officiis, Juvenal, Tacitus, Plautus, Gildersleeve's Grammar, Original Exercises, Case-notes and Syntax of the Verb, edited by Colonel William E. Peters, Professor of Latin at the University of Virginia.

Greek.

There are three courses taught similar to those in Latin.

First Course—Text-books : Goodwin's Grammar, White's Exercises.

Second Course—Text-books : Goodwin's Grammar, White's Exercises, Xenophon.

Third Course—Text-books : Demosthenes, Homer, Hadley's Grammar, Original Exercises.

III. FRENCH AND GERMAN.

(French) Junior: Otto's French Grammar, Whitney's French Reader, *La Tache du Petit Pierre*.

Intermediate: Otto's French Grammar, *Le Chien du Capitan*, *L' Histoire de France*, *Andromaque*, Exercises.

Senior: Whitney's French Grammar, Independent Exercises, *Le Cid*, *L' Avare*, *Esther*, *Le Misanthrope*.

(German) Junior: Otto's German Grammar, Keller's First Year in German, German Primer, *Studien und Plauderein*

Intermediate: Otto's German Grammar, Whitney's German Reader, *Jungfrau von Orleans*, *Egmont*.

Senior: Joynes's Meissner's Grammar and Exercises, *William Tell*, *Hermann and Dorothea*, *Ekkehard*, *Faust*.

IV. MATHEMATICS.

Junior: The student is thoroughly grounded in the elements and fundamental principles of Arithmetic. Text-book: White's Practical.

Intermediate: White's Complete, Ray's Elementary Algebra.

Sub-Senior: Stephenson's Commercial Arithmetic, Robinson's Test Examples, Ray's Higher Algebra, Wells' Geometry.

Senior Course: Wells' Solid Geometry, Wells' Trigonometry, Nichols' Analytical Geometry, Davies' and Gillespie's Surveying.

Book-keeping.

First Half Session: Single Entry, recording accounts and sales, bills, etc. Text-books: Groesbeck's Practical.

Second Half Session: Double Entry, deeds, agreements, bonds, checks, etc. Text-books: Groesbeck's, Fulton and Eastman.

Penmanship.

Special attention will be given to this subject, and it will be the duty of the Instructor to teach every pupil to write a fair and legible hand.

V. NATURAL SCIENCE.

The course is necessarily a limited one, as no previous preparation is contemplated for entrance upon these studies in our Colleges and Universities, and both time and sufficient apparatus are wanting in most of our Preparatory Schools for any great or decided advancement in this branch of learning. A laboratory equipped with apparatus and re-agents sufficient to illustrate an Academic Course enables us to give considerable practical instruction in physics, chemistry, Dana's Geology and Hygiene. Text-books : Steel's Physics, Steel's Chemistry, Maury's Physical Geography, Mills' Hygiene.

Military Organization.

Practical instruction in military evolutions is given by a member of the Faculty educated at the Virginia Military Institute.

While the exercises of this department are *thoroughly* taught, they *are not allowed to encroach upon the hours to be devoted to school and study, nor to assume such prominence as to lessen a proper attention due to the principal object of the School.*

The cadet officers for the battalion are appointed by the Principal and Commandant, and are selected from those cadets who are most studious, most soldier-like in the performance of their duties and most exemplary in their general deportment.

Drill is prescribed for wholesome disciplinary purposes. It secures a due share of healthful exercise to all, including those who otherwise would seldom take sufficient or *regular* exercise. By means of it, the stooping form becomes erect, the narrow chest is expanded, the uncertain step becomes positive, and elastic and the whole bearing more manly. It promotes *promptness and system*, ready obedience, personal neatness, good order and self-respect.

A uniform of excellent cloth, costing (with cap) fifteen (\$15.00) dollars, is required. This is used for Sunday wear, and on such occasions as when the corps is required to be in full military dress. For every day use a fatigue suit, costing thirteen and a half (\$13.50) dollars, may be purchased.

The uniform, so far from adding anything to the actual expenses of the cadet, is a measure of economy, as it prevents rivalry in dress, and thirty (\$30.00) dollars is sufficient to clothe him twelve months, if not longer.

General Information.

All students are required to study in the Academy from 8:45 o'clock a. m. to 4 o'clock p. m., (with an intermission of one and three-fourths hours for dinner and drill,) under the supervision of the teachers, who will afford all necessary assistance in the preparation of the daily recitations. Boarding pupils prepare for the next day's recitations, each in his own room, from 6:45 to 9:30 p. m., assisted by the Principal and the other instructors, who visit the rooms for that purpose. But while the studious are permitted to study thus at night, each in his own room, those of *extreme* youth and the *indolent* will be required to study these hours in the office of the Principal.

Discipline

In order to secure efficient and rapid progress in study, the *most thorough discipline* will be maintained. This is mainly secured by cultivating the pupil's self-respect, winning *his esteem*, appealing to a *nice sense of honor* that we endeavor to engender in his mind, and by constantly keeping before him the imperative necessity of maintaining an honorable standing in class and a correct and gentlemanly deportment *both in and out of school*. Sport and recreation at *proper hours* are encouraged by the instructors, but industrious and energetic *application to books* is insisted upon as a paramount duty and the *chief object of the student's life*. When persuasion, encouragement, appeals, and abridgement of play hours prove ineffectual to secure the proper performance of duty, the pupil will be dismissed from the school, in order to prevent his example being prejudicial to his associates.

Examinations

Two *general* examinations, which all the students are required to stand, are held during the session in each class, one at the close of each term. These examinations are conducted

principally in writing, and to students whose answers aggregate eighty-five per cent. of the questions propounded a *certificate of distinction* will be publicly awarded at the closing exercises of the school.

Scholarships.

(University of Virginia.)

(1.) The University of Virginia, under specified conditions, offers a scholarship, exempting the recipient, if he be a Virginian, from the payment of matriculation fees, and if he be from any other State, from the payment of tuition fees in the academic department of the University.

Cadets, desiring to compete for the above scholarship, must be in the Senior classes, and they will receive special instructions relative to the examinations submitted to us by the University.

The cadet receiving the highest average on the examination shall receive the scholarship.

(Washington and Lee University.)

(2.) To that member of the Senior Classes of the Academy, who shall receive the highest average in no less than three Senior and one Intermediate study (average not to be less than 90 per cent.,) shall be awarded the scholarship offered by the Washington and Lee University, which entitles the recipient to free instruction in any branch of the academic department.

Incentives to Study.

Diligence is secured by encouragement and commendation and, when these fail, resort is had to demerits and penalties. A system of strict and impartial marking at recitations is practiced, and the names of those whose class-standing is satisfactory will be read out monthly in open school. Reports candidly exhibiting the progress and conduct of students are submitted monthly to the parent or guardian.

A literary society, for the practice of debate, elocution and declamation exists among the students, and its exercises have been conducted greatly to the improvement of its members. Its meetings are held Friday evenings, and are not allowed to interfere with the regular work of the school-room.

Religious Advantages.

The boarding house and Academy are situated within two hundred yards of the Old Augusta Church, in which religious services are held every Sabbath, and which students are required to attend unless excused on account of sickness. A minister of the Gospel conducts a class in Biblical History, and gives such religious instruction as may be deemed proper in a school that is strictly non-sectarian. A Young Men's Christian Association exists among the students. It is well attended, has weekly meetings and has accomplished a great deal of good in promoting the moral and religious welfare of our pupils.

Buildings.

All the buildings are comparatively new, and were erected with special reference to the health, comfort and convenience of our pupils. The Academy is a commodious and conveniently arranged building, well lighted and ventilated, and furnished with blackboards, comfortable patent-desks, and whatever else is necessary to the thorough equipment of a well arranged school-building. A large hall, forty by sixty feet, supplied with stage and seats, affords facilities for society meetings, public exhibitions, commencement exercises, etc. The grounds are ample, comprising sixteen acres, and afford every facility for exercise in base-ball, foot-ball and other athletic sports.

Location.

No institution of learning has a more desirable location than this. It is pleasantly situated 1300 feet above the sea-level, in one of the most beautiful and healthful sections of the Valley of Virginia, remote from any town, thus affording to the parents a guarantee that their child is not exposed to the *pernicious influences which are necessarily more or less incident to all towns and cities*. It is easy of access, being within one-third of a mile from Fort Defiance depot, on the Valley railroad, which has three trains daily, both north and south, and immediately on the Valley Turnpike, nine miles from Staunton. A telephone office at the Academy gives us speedy communication with our patrons should occasion demand it. There are no intoxicating liquors made or sold nearer than Staunton,

which place cadets are not permitted to visit, unless by express permission to purchase clothing or to meet parent or guardian. The neighborhood is one of the best in the State, and our cadets have the advantage of unusually refined and intelligent associations.

Three skilful physicians reside within one and a half miles of the Academy, who will be promptly summoned should their services be needed by any of the cadets confided to the care of the Principal.

Academic Year, 1903-'04.

This session will commence Wednesday, the 23rd day of September, 1903, and close the 1st day of the following June, 1904.

Pupils are received at any time, *and after the first month* are charged pro rata from day of entrance. Cadets leaving before the close of the session will be charged full rates, unless by previous special arrangement, or from *serious and protracted* sickness.

Expenses.

The charge for board, laundry, fuel, lights, room, use of arms and equipments, and instruction in *all branches taught in the school* is \$200 per session, payable strictly in advance; or, if preferred, \$125 at entrance and \$75 on the 15th of January, 1904.  *Positively no extra charges of any character, except one dollar, pew-rent.*

Remarks.

A deposit of \$26 is required for uniform and accoutrements, books, stationery, etc., which will be furnished at city-retail prices. Forty dollars is required if two uniforms are desired.

Each cadet is expected to pay one dollar pew-rent to the church that the corps attends.

Injury to the property of the Academy by a cadet is repaired at his expense, but the cost of repairs is assessed equally upon the members of the corps if the perpetrators be unknown.

The arms used by the cadets are breech loaders of modern pattern.

Any excess remaining from the deposit for uniform, books and breakage will be credited to the account of the cadet.

Besides his Bible and dictionary, each cadet is required to come provided with six towels, six napkins, napkin-ring, three medium sized sheets and pillow-cases, one pair of heavy blankets, one clothes-bag, "with name on it," and one table-glass and tea-spoon for personal use in his room.

Every article should be *plainly marked with surname in full*.

Parents should send their sons to school with teeth in good order, that dentists may not be visited in term-time.

Parents are requested not to furnish their sons with pocket money without the knowledge of the Principal, as, too frequently, cadets are allowed too much money for *useless* expenditure. Twenty-five cents a week is the *greatest* amount any cadet should spend for unnecessary things, and any allowance above that tends to inculcate extravagance and self-indulgence.

No cadet will be retained in the Academy whose influence over his associates is believed to be bad, and we desire no one

to enter who does not intend *to be a gentleman*, and who will be an unfit associate for good boys.

No "hazing" is practiced, as it is condemned by the sentiment and tradition of the school.

Cadets are free to write home at any time. If they make complaints, or report any wrong practiced by others, *we particularly desire parents to inform us at once*, that the evil may be remedied, if any exists.

A report of the scholarship and deportment of each cadet is sent to his parents or guardian monthly.

Extracts from Rules and Regulations.

Cadets' rooms must be ready for inspection at 8.20 a. m.

Beds must be neatly made up and floors clean at all hours.

Basin must be inverted at time of inspection,

Cadets must not leave grounds without permission.

Smoking during study hours is forbidden. *Cigarette-smoking at all times is strictly prohibited.*

Cadets will be reported for scuffling in rooms or on stoops.

Unnecessary noise during study hours, such as whistling, loud talking, laughing, etc., is prohibited.

No visiting in quarters is allowed during study hours.

Cadets must be prompt at all formations.

Swearing is prohibited.

Cadets will not be excused from duty unless in case of sickness, etc.

All cadets are required to attend church every Sunday, unless excused by sickness.

Cadets are not only required to abstain from all vicious, immoral and irregular conduct, but it is enjoined upon them to conduct themselves upon every occasion with the propriety and decorum which characterizes the society of gentlemen.

For other particulars or information apply to the Principal,

CHARLES S. ROLLER,
Fort Defiance, Augusta County, Virginia.

Athletics.

All athletic sports are heartily encouraged, but are not allowed to encroach upon the main work of the school. Ample grounds are afforded to the cadets for base-ball, football, tennis and general athletics.

Games with other schools and academies are played during the session, one or more instructors always accompanying the team when the games are played off the school-grounds.

Foot-Ball Team.

Chas. S. Roller, Jr., *Captain and Coach.*

A. S. Bolling, *Manager.*

B. F. Beard.....	<i>Center</i>	
R. L. Painter.....	<i>Guards</i>	J. F. Walker
Carl Beard.....	<i>Tackles</i>	J. H. Parkins
J. S. Fudge.....	<i>Ends</i>	F. R. Bell
A. S. Bolling.....	<i>Quarter Back</i>	
C. S. Roller, Jr.....	<i>Half Backs</i>	H. J. Geiger
A. H. Bell	<i>Full Back</i>	

Substitutes.

H. A. Brightwell,	H. M. McCreery,	E. P. McCreery.
J. T. Wright,	W. R. Talbott,	H. C. Early.

Base-Ball Team.

C. S. Roller, Jr., *Captain.* H. M. McCreery, *Manager.*

H. M. McCreery, Pitcher ; C. S. Roller, Jr., Catcher ; E. W. Andrews, Short Stop ; H. C. Early, 1st Base ; A. S. Bolling, 2nd Base ; S. A. McKinney, 3rd Base ; J. S. Fudge, Left Field ; E. P. McCreery, Center Field ; F. S. Stuart, Right Field. Substitute, L. W. Bell.



GALDWELL-SITES-CO. STATIONERS STAUNTON VA.

Commencement Exercises.

Session of 1902-1903.

May 31st, Baccalaureate Sermon by Rev. F. L. McCue,
Augusta Stone Church, 11 a. m.

May 31st, Closing Exercises of Mrs. Charles S. Roller's
Bible Class, with public award of medal and prizes, Augusta
Stone Church, 8 p. m.

June 2nd, Final Ball, Academy Hall, 9 p. m.

June 3rd, Final Drill, Sham Battle and Dress Parade of
the Corps, 5:30 p. m.

June 3rd, Closing Exercises of Ciceronian Literary So-
ciety, 8 p. m.

... Annual Celebration ...

OF THE

Ciceronian Literary Society,

Wednesday, June 3rd, 1903,

at 8 p. m.

President, W. D. Pole. *Vice-President*, H. M. McCreery.*Secretary*, Carl Beard.**Declaimers :**

M. M. Alexander,	T. H. Eakle,
E. P. McCreery,	E. W. Andrews,
H. C. Early,	S. A. McKinney,
H. A. Brightwell,	J. S. Fudge,
T. B. Richey,	F. H. Brightwell,
T. M. Jarman.	

Debaters :

B. F. Beard,	F. S. Stuart,
W. P. Patterson,	D. W. Van Devanter.

Valedictorian :

J. H. Parkins.

Marshals.J. T. Wright, *Chief*,

C. W. Parr,	A. Stuart, Jr.,
C. N. Hulvey,	R. B. Shaw,
A. W. Hadley,	C. W. Byers.

Invitation Committee.E. W. See, *Chairman*,

H. N. Carricoffe,	Gordon Shumake,
P. G. Nelson,	L. W. Bell,
Harry Speck,	W. Harshbarger.



CALDWELL-SITES CO. STAUNTON VA.

Distinctions.

The Scholarship, offered by Washington and Lee University to that member of the Senior Class, who should attain the highest average, (not less than 90 per cent.), in all his studies, was awarded to Cadet John H. Parkins, of Virginia.

The Gold Medal, offered by Mrs. Chas. S. Roller for the most punctual attendance to her Bible Class, was awarded to Cadet S. A. McKinney, of Virginia. For the best recitations, an Oxford Bible to Cadet Albert Stuart, Jr. For general improvement in the study of the Bible, a prize to Cadet P. G. Nelson, of Virginia.

For regular attendance at school a prize was awarded to "Local" Cadet Ward Harshbarger, he not having been absent a day during the school session. For the most "Head marks" in Orthography, prizes were awarded to Cadet C. W. Parr, of Virginia, and Cadet A. W. Hadley, of Louisiana.

Cadets to whom certificates of distinction were awarded, having attained 85 per cent. or more on examinations, were as follows :

Alexander, M. M.—Junior Algebra.

Andrews, E. W.—Inter. English Grammar, Jr. Algebra, Inter. Arithmetic, Jr. Latin.

Beard, B. F.—English Grammar and Rhetoric, Inter. Latin, Sr. Algebra, Chemistry, Jr. German

Beard Carl.—English Grammar and Rhetoric, Trigonometry, Geometry, Jr. German.

Bell, L. W.—Arithmetic, Algebra, Chemistry, Physics, Geology, Book-keeping.

Brightwell, F. H.—Geometry, Chemistry, Jr. German.

Brightwell, H. A.—Chemistry, Physics, Geology.

Carricoffe, H. N.—Arithmetic, Book-keeping, Inter. English Grammar.

Eakle, T. H.—Inter. English Grammar, Arithmetic, Physics, Chemistry, Jr. Algebra, Book-keeping.

Early, H. C.—Book-keeping, Inter. English Grammar, Arithmetic, Jr. Algebra.

Fudge, J. S.—Arithmetic, Inter. English Grammar, Physics.

Hadley, A. W.—Jr. Arithmetic, Jr. English Grammar, Geography, U. S. History.

Harshbarger Ward.—English Grammar and Rhetoric, Arithmetic, Inter. Latin, Inter. Algebra, U. S. History, Geography.

Hulvey, C. N.—Inter. Algebra, Arithmetic, Inter. Latin, English Grammar and Rhetoric, Geometry.

Jarman, T. M.—Sr. Algebra, Geometry, Trigonometry, Geology, General History.

McCreery, E. P.—Inter. Arithmetic, Inter. English Grammar.

McCreery, H. M.—Inter. Algebra, English Grammar and Rhetoric, Chemistry, Geology, Arithmetic.

McKinney, S. A.—Inter. English Grammar, Jr. Algebra, Jr. Latin, Inter. Arithmetic.

Nelson, P. G.—Jr. Arithmetic, Jr. English Grammar, Geography, U. S. History.

Parkins, J. H.—Sr. Latin, Sr. German, Trigonometry, Chemistry, Physics, Geology.

Parr, C. W.—Inter. English Grammar, Arithmetic, Inter. Algebra, Jr. Latin, Chemistry, Physics, Geology.

Patterson, W. P.—Sr. Latin, Sr. German, Trigonometry, Chemistry, Physics, Geology.

Pole, W. D.—Trigonometry, Geometry, Sr. Algebra.

Richey, J. L.—Jr. Arithmetic, Jr. English Grammar, U. S. History.

Richey, T. B.—Jr. Algebra, Arithmetic, Inter. English Grammar, Geography, Jr. Latin, General History.

See, E. W.—Geometry, Sr. Algebra, Physics, Geology, Arithmetic.

Stuart, Albert Jr.—Jr. Arithmetic, Jr. English Grammar, U. S. History.

Stuart, F. S.—Sr. Algebra, Geometry, Trigonometry, Sr. French, Chemistry, Physics, Geology.

Van Devanter, D. W.—Chemistry, Geology, General History, Trigonometry.

Van Devanter, J. N. Jr.—Geography, Jr. Arithmetic.

Wright, J. T.—Chemistry, Physics, Arithmetic, Geometry, English Grammar and Rhetoric.

